

THE DOUG LITTLE MEMORIAL LECTURE

THE DOUG LITTLE MEMORIAL LECTURE SERIES WAS INITIATED BY THE FACULTY OF NATURAL RESOURCES AND ENVIRONMENTAL STUDIES AT THE UNIVERSITY OF NORTHERN BRITISH COLUMBIA (UNBC) IN THE FALL OF 1996. THIS ANNUAL EVENT COMMEMORATES THE LATE J.D. LITTLE, FORMER SENIOR VICE-PRESIDENT FOREST OPERATIONS, NORTHWOOD PULP AND TIMBER LIMITED. DOUG WAS A FOUNDING SUPPORTER OF UNBC AND A RECIPIENT IN 1986 OF THE DISTINGUISHED FORESTER AWARD FROM THE ASSOCIATION OF BRITISH COLUMBIA PROFESSIONAL FORESTERS. DOUG LITTLE'S PHILOSOPHY WAS THAT WITH APPROPRIATE FOREST MANAGEMENT, THE RESOURCES OF THE FOREST CAN BE SUSTAINED FOR FUTURE GENERATIONS. THE LECTURE SERIES IS SUPPORTED BY AN ENDOWMENT FROM NORTHWOOD PULP AND TIMBER LIMITED NOW CANFOR.



THE DOUG LITTLE MEMORIAL LECTURE

**“Forestry Education:
Meeting Expectations
in a Changing World”**

Dr. Raymond Guries

Professor and Chair
Forest Ecology and
Management
University of Wisconsin

Thursday, November 18, 2004

7:30 PM

Room 6-213

Canfor Theatre

PRINCE GEORGE CAMPUS

**UNIVERSITY OF
NORTHERN
BRITISH COLUMBIA**





Dr. Raymond Guries
Professor and Chair
Forest Ecology and Management.
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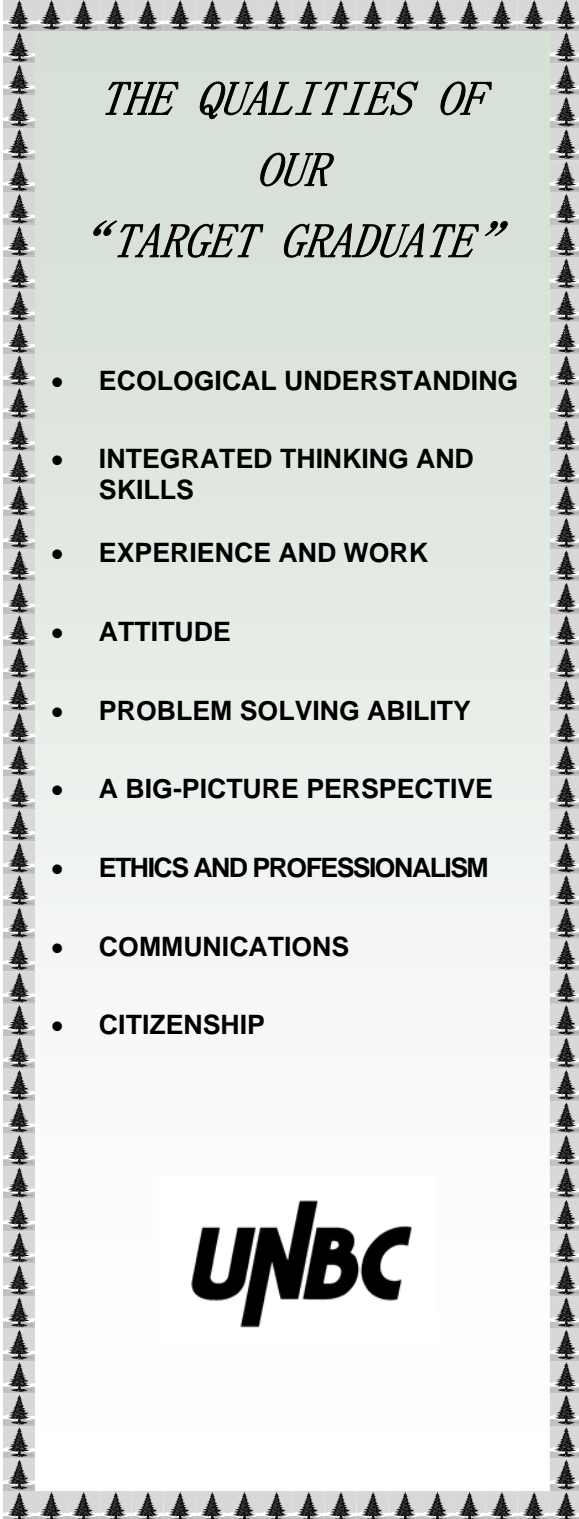

Biography

B. S. Forestry, 1971, University of Massachusetts
Ph. D. Forest Genetics, 1975, University of Washington

Dr. Guries joined the faculty at UW-Madison in 1977. His research interests include the management of forest genetic resources and their use in forest tree improvement programs; conservation and development in temperate and tropical forest ecosystems; and sustainable forestry practices. He has taught courses in forest genetics, silviculture, forest policy, forest history, forest management and agroforestry; He currently teaches an introductory “People, Forests and Forestry” course for a campus-wide audience at the University of Wisconsin. He has received a University of Wisconsin Distinguished Teaching Award and the Society of American Foresters Schenck Award for ‘excellence in forestry education.’ He holds membership in a number of state, national and international organizations, including the Society of American Foresters, the Forest Stewards Guild, the Society for Conservation Biology and the International Society of Tropical Foresters.

Abstract

Forestry education has the dual purpose of providing a broad education in the natural sciences while also satisfying professional training in the practice of forestry. Striking the appropriate balance of course work and experiences in these two domains continues to challenge forestry schools. The demands of remaining relevant to local employers and communities while participating in a global economy place greater expectations on faculty, students and employers for better resource management in new policy environments at lower costs. How should we reshape forestry education to meet these challenges?



*THE QUALITIES OF
OUR
“TARGET GRADUATE”*

- **ECOLOGICAL UNDERSTANDING**
- **INTEGRATED THINKING AND SKILLS**
- **EXPERIENCE AND WORK**
- **ATTITUDE**
- **PROBLEM SOLVING ABILITY**
- **A BIG-PICTURE PERSPECTIVE**
- **ETHICS AND PROFESSIONALISM**
- **COMMUNICATIONS**
- **CITIZENSHIP**



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